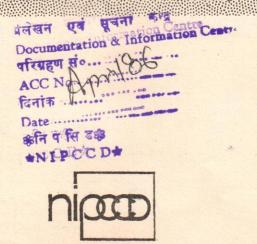
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## PROFORMA FOR MONITORING ANGANWADI WORKERS TRAINING CENTRES

AUGUST, 1985



NATIONAL INSTITUTE OF PUBLIC COOPERATION
AND CHILD DEVELOPMENT

#### NATIONAL INSTITUTE OF PUBLIC COOPERATION AND CHILD DEVELOPMENT

#### PROFORMA FOR MONITORING ANGANWADI WORKERS TRAINING CENTRES

. Baseline information	on the Anganwadi Workers Training Centre (AWTC
1.1 Name and Addres	ss of the Training Centre
	Telephone No:
1.2 Name and addres	ss of the Parent Body
1.3 Distance (Km.)	between the Parent Body and AWTC
1.4 i) Name of the	nearest interstate bus stand
	nearest local bus stand
iii) Name of the	nearest railway station
1.5 Approximate Dis	stance of AWTC from
i) Interstat	sलेखन एवं सूचना केन्द्र te Bus Stand Documentation & Information Centre
	s Stand परिग्रहण सं०
	Station दिनांक
	ishment of the AWTC. ** Far
	ng the training of AWWs
	ses Conducted till date
Course	No. of Courses No. of AWWs Trained
i) Job training co	ourse for
ii) 11 day Refresho	er Course

1.9	Date of completion of the last course (AWWs)							
1.10	Date of commencement of the next course (if the dates have							
	not been finalized, tentative dates may be given)							
1,11	1.11 Programmes Activities conducted by the agency other than							
	the training of AWWsduring 1984-85							
	i)ii)							
ii	i) iv)							

II. Staff

2.1 Particulars of teaching staff (Full time & Part time) of AWIC

_ 0	1 1	
Pay Scale, total emoluments	(10)	
Attended Nature of Orienta- Appoint tion ment course for Ins- tructors Tructors Full Part Tructors Time time	(6)	
Qualifi- Field of Subject Attended Nature of Pay Scale/cation speciali- taught Orienta- Appoint total rent emoluments course for Instructors Full Part	(8)	
Subject	(7)	
Field of specialization	(9)	
Qualifi- cation	(2)	
Date of Joining	(4)	
Designation Date of Joining	(3)	
Name	(2)	
No.	(1)	1) (1) (1) (1) (1) (1) (1) (1) (1) (1) (

Column (7) is not applicable for part time staff. Also, in this column indicate the name of the MLTCs where the Instructor was trained.

Particulars of Administrative (non teaching). Staff 2.2

-	The second secon	Section and sectio	Commence of the Street of the	the same of the sa	and an advantage of the last o
SI. No.	Name	Designation	Date of Joining	oining Pay Scale/	Nature of Appointment
				emoliments	Full time Part time
(1)	(2)	(3)	(4)	(5)	(9)

1)

ii)

iii)

iv)

8 i) Does the AWIC has a separate warden? Yes 2.3

ii) If yes, what is her salary?

iii) What facilities is she provided with?

iv) If no, whether one of the Instructors is also working as warden?

v) If yes, what facilities are provided to the Instructor who is also working as the warden?

Free Board

Free Accommodation

Honorarium/Special pay Rs.

(p.m.)

		न्यालन एवं सूचना कृत्व
TTT	Physical Infrastructure	Documentation & Information
111.	Inysical initastructure	परिवृह्ण सं
	Class Rooms	ACC No
	3.1 Number of Class room(s) available	Date अनि प सि ड
	3.2 Approximate size of the class room(s)	
	or approximate size of the diass from (s)_	·
	3.3 Seating arrangement in the classroom f (tick the relevant choice)	for trainee AWWs
	i) Table & Chair	
	ii) Benches	meson stitu Ilian
	iii) Chair with Writing Platform	
	iv) Any other(specify)	
	3.4 Indicate the facilities available for following:	the display of the
	Where is displayed	
	i) Programme Schedule	
	ii) Posters	
	iii) Display of Aids	
	3.5 Is the writing on the blackboard clear last row of the class?	ely visible from the
	Yes/No	minute and care
	Facilities for Practicals	paracity and area.
	3.6 Is there a separate demonstration room practicals?	for conducting

3.7 If no, where are the demonstration sessions conducted?

Yes/No

### 3.8 Facilities/equipment available for conducting practicals/ demonstrations

Health and Nutrition:

	<u>Items</u>	Number	Suggested	Number avail- able at AWTC
i) ·	Stove/Chulha		2	sorbak 215
ii)	Karahi		2	
iii)	Patila/Pan (Medium size)		3	
iv)	Patila/Pan (Large)		3	
v)	Metal Plates big with cover		3	44T, 43
• :	small with cover		3	
vi)	Parat (Basin)		2	akti (Kal
vii)	Tumblers		5	
viii)	Katories (Small bowls)	# 20¢ \$	10	
ix)	Ladle (Karachhi)		5	
x)	Table Spoons		5	
xi)	Tea Spoons		5	
xii)	Sieves		2	
xiii)	Spice Containers		3	
xiv)	Knives		3	
xv)	Measuring Glass		3	
xvi)	Chop Boards		3	
xvii)	Grinding Stones		2	
xviii)	Mortar and Pestle (Imam Dasta	)	2	
xix)	Containers for storing dry ingredients			
N a	large medium small		2 2 2	
xx)	Tawa		3	

xxi)	Serving Trays		
	large medium	2 2	
xxii)	Dusters	5	
xxiii)	Chakla Belan	2	
xxiv)	Frying Pan	1	
xxv)	Spatula (Chimta)	1	
xxvi)	Large size working table with lockers	3	
xxvii)	Buckets	5	
xxviii	) Weighing Machine to be used in cooking room	1	
xxix)	Smokeless Chulha	1	
xxx)	Janta Fridge	1	
xxxi)	Hay Box	1	
xxxii)	Growth Cards (Per trainee)	2	
xxxiii	)Health Cards	1 (Set)	
xxxiv)	Registers/Records at AWC	1 (Set)	
b. Manu	terial used for preparing Aids trition and health education	for pre-school edu	cation and
i)	Scissors	5	
ii)	Cello Tapes	5 rolls	
iii)	Sketch pens	5 sets	
iv)	Glazed coloured sheets	50	
v)	Coloured chart papers	50	
vi)	Coloured Crayon/Pencils	5 sets	
vii)	Transparent sheets (Coloured)	50	
viii)	Coloured Crape Paper Sheets	50	

ix)	Card Board sheet	25
x)	Glue Bottles	5
xi)	Fevicol	5 bottles
xii)	Poster colours	5 sets
xiii)	Brushes thick medium thin	5 5 5
xiv)	Mugs	5
xv)	Aluminium trays	5
xvi)	Drum (Dholak)	1
xvii)	Selected Musical Instruments	1 each
xviii)	Durries	2
xix)	Mates (Cane)	2
xx)	Any other (specify)	
3.9	Remarks: (This space may be utilized given by the Instructors, for the nor listed above).	to note down the reasons n-availability of the items
	normalis Constante de la contract	na naj osavisminas .a.,

3.10 a) Equipment (Tick in the relevant column)

S1.No	. Equipments		working tion?	Not work	king	Used in Yes	Training No
i)	Slide Projector						
ii)	Film Projecto	or					
iii)	Epidiascope						
iv)	Tape Recorder						
v)	Sewing Machine						
vi)	Weighing Scale						
vii)	Cyclostyling						
	Machine						
viii)	Type Writer						
	a. English						
	b. Hindi						
	c. Regional Language (	)		(a) (b)			
ix)	Any other (spec	eify)					ani d
b) Aids							
i) P	rojected aids: s	slides, films,	film strip	os			
• • •							
S.No.	Title of the slide	Source of procurement	Used in training situation Yes/No	If y	res for	r which t	topic/talk

Slide

Film Strip

Film

#### ii) Non-projected aids

Sl.No	. Items	Title/topic of the aid	Source of procurement	Used in training situation Yes/No	If yes, in which class
(1)	(2)	(3)	(4)	(5)	(6)
Α.	Flash Cards/ Flip Books	(a) (b) (c) (d)			
В.	Flannel graph	(a) (b) (c) (d)			
C.	Puppets	(a) (b) (c) (d)			
D.	Posters	(a) (b) (c) (d)			
E.	Charts	(a) (b) (c) (d)			
F.	Handouts	(a) (b) (c) (d)			
G.	Any other (specify)	(a) (b) (c) (d)			

#### 3.11 Library

i) Does the training centre have a library?

Yes/No

If yes, on which subjects books are available?

CDS related documents Scheme, Manual, Guidebook)	English Regional Language
re-school education/ hild Development	अलंखन एवं सूचना फन्द्र Documentation & Information Centre
utrition	परिग्रहण सं ०
ealth	ACC No · · · · · · · · · · · · · · · · · ·
ocial Work	Date %नि प सि ड <b>%</b>
ny other (specify)	*NIPCCD*
	nild Development utrition ealth ocial Work

Indicate the amount of money spent on books in the last financial year Rs.

#### 3.12 Hostel

- i) Is the hostel located
  - a) On the premises of the training centre
  - b) Outside the premises of the training centre
  - c) If outside, indicate distance between the hostel and the training centre . k.m.
- 3.13 Please indicate:

  - i) Number of rooms in the hostelii) Approximate size of the rooms
  - iii) Number of trainees accommodated in one room
- List out the furniture/facilities available in the hostel 3.14 rooms

	Item	Number	Item	Number
i)			iv)	
ii)			v)	
iii)			vi)	

(encircle those facilities and furniture which are shared by the trainees)

3.15	i)	Number of bathrooms
	ii)	Number of toilets/latrines available
3.16	Wat	ter supply
	i)	For how many hours and during what time of the day does the hostel have water supply?
		towards almost
	ii)	What is the source of the water supply?
	Mes	ss Facilities
3.17	i)	Size of the kitchen
	ii)	Cleanliness/hygienic condition of the kitchen (Observations of the visiting Instructor)
	iii)	Arrangement for management of mess
		a) Managed entirely by the trainees
		b) Managed by trainees with the help of cooks
		c) Managed by the AWTC
	iv)	Is there separate dining halls Yes No
		a) If yes, indicate size of the dining room
		b) If no, where do trainees take their meals?
3.18	1)	Is there a separate recreation room available in the hostel?
		Yes/No
	ii)	If yes, list out the facilities available in the recreation room
		a) b) c) e) f) f(a) f(a) f(a) f(a) f(a) f(a) f(a)

3.19	i).	Are Medical facilities available for trainees?
		Yes/No
	ii)	If yes, what facilities are available?
	iii)	If no, what alternate arrangements are made to provide medical care to tranees?
		e et indi Vi

#### IV Monitoring the Academic aspect of Training

NOTE: The following information is to be filled in for the last Job Training Course for AWWs conducted by the Centre

#### Profile of the AWWs

4.1	Age-wise	distribution	of	trainoca
	UPC-MIDE	arstrantion	OI	trainees

Age	Number
Below 20 Years	
21 to 25 years	
26 to 30 years	
26 to 30 years 31 to 35 years 36 onwards	

Total

#### 4.2 Educational Level:

Edu	cation	Number
Bel	ow 10th Standard	
S.S	.c.	
Gra	duates	

Total

#### 4.3 Marital Status

	Number
Married	
Unmarried	
Widow	
Divorced	

Total

#### Programme Schedule

- 4.4 i) Does the AWTC follow the programme schedule prepared by NIPCCD? Yes No
  - ii) If no what is the pattern of programme schedule they have followed?
    - a) Block wise
    - b) Sequential pattern
    - c) Any other pattern
- 4.5 If block pattern was not followed, reasons given by the Instructors for not doing so
- 4.6 A set of programme schedule for all the blocks may be collected. The following information may be culled out from the programme schedule:

Component

Number of Hours

Theory Class

Practical Observational visit

- i) General Orientation
- ii) Child Development/Pre-school education
- iii) Nutrition
- iv) Health
- v) Community Contact and Communication
- vi) Organization and Management
- vii) Population education and Family Planning
- viii) Parent and Community Education
  - ix) Evaluation and Examination

4.7	Whether all topics prescribed in in the programme schedule?	the syllabus were inclu	ıded
	Yes/No		
	ii) If no, list out the topics which	ch were not covered	
	a) b) c)		
4.8	Reasons given by the Instructors f topics:	or not covering these	
			<b>-</b>
			71
	List additional topics (if any) co courses which were not included in	vered in the training the syllabus	
4.9	Enclose a programmo cohodula fall		
	Enclose a programme schedule follo the proforma, indicating the metho different topics	d/aids used to cover	with
4.10	the proforma, indicating the metho	d/aids used to cover	
	the proforma, indicating the methodifferent topics  Guest/Visiting Lecturers (Tick the	ones who took the class	
4.10	the proforma, indicating the methodifferent topics  Guest/Visiting Lecturers (Tick the	ones who took the class	seš)
i)	the proforma, indicating the methodifferent topics  Guest/Visiting Lecturers (Tick the Guest/Visiting Lecturers No	ones who took the class	seš)
i) ii)	the proforma, indicating the methodifferent topics  Guest/Visiting Lecturers (Tick the Guest/Visiting Lecturers No  i) ICDS Health Consultant	ones who took the class	seš)
i) ii) ii)	the proforma, indicating the methodifferent topics  Guest/Visiting Lecturers (Tick the Guest/Visiting Lecturers No  i) ICDS Health Consultant i) Medical Officer	ones who took the class	seš)
i) ii) iii) iv)	the proforma, indicating the methodifferent topics  Guest/Visiting Lecturers (Tick the Guest/Visiting Lecturers No  i) ICDS Health Consultant i) Medical Officer i) District Medical Officer	ones who took the class	seš)
i) ii) iii) iv) v)	the proforma, indicating the methodifferent topics  Guest/Visiting Lecturers (Tick the Guest/Visiting Lecturers No  i) ICDS Health Consultant i) Medical Officer i) District Medical Officer v) Lady Health Visitor	ones who took the class	seš)
i) ii) iii) iv) v) vi)	the proforma, indicating the methodifferent topics  Guest/Visiting Lecturers (Tick the Guest/Visiting Lecturers No  i) ICDS Health Consultant i) Medical Officer i) District Medical Officer v) Lady Health Visitor v) CDPO	ones who took the class	seš)
i) ii) iii) iv) v) vi) vii)	the proforma, indicating the methodifferent topics  Guest/Visiting Lecturers (Tick the Guest/Visiting Lecturers No  i) ICDS Health Consultant i) Medical Officer i) District Medical Officer v) Lady Health Visitor v) CDPO i) Supervisor	ones who took the class	seš)
i) ii) iii) iv) vi) vii) viii)	the proforma, indicating the methodifferent topics  Guest/Visiting Lecturers (Tick the Guest/Visiting Lecturers No  i) ICDS Health Consultant i) Medical Officer i) District Medical Officer v) Lady Health Visitor v) CDPO i) Supervisor i) Programme Officer i) Faculty of Health and Family	ones who took the class	seš)

	Guest/Visiting Lecturers	No.	of	talks	given	Remarks
xi)	District Nutrition Officer					
xii)	Field Officer from CARE					
xiii)	Any other (specify)					
4.11	Comments/suggestions of the visitage of syllabus (content, training utilization of guest faculty etc.	g met				

(\* The column for remarks may be used to state reasons, for not utilizing a particular guest faculty)

Field Work

## Observational Visits

Observational Visits conducted by the training centre 4.12

o todeste ti
ANIC.

1)

11)

iii)

iv)

14)

vi)

vii)

viii)

#### Field Placement in an ICDS Project

- 4.13 Nature of the Project Rural/Urban/Tribal
- 4.14 The year in which the project started functioning i.e. the year of appointment of CDPO
- 4.15 i) Distance of the ICDS Project from the AWTC
  - ii) Mode of transport
- 4.16 Nature of field placement organized

Duration (Number of days)

- i) Block field work
- ii) Concurrent field work
- iii) Any other (specify)
- 4.17 Was the work for each day of field placement planned and discussed with trainees?

Yes/No

- 4.18 Comments of the Instructors of AWTC on the planning of field work
- 4.19 Number of AWWs placed in one Anganwadi Centre
- 4.20 How many instructors accompanied the trainees and stayed with them during field placement?
- 4.21 Method adopted by the Instructors of the AWTC to supervise the field placement
- 4.22 Did the trainee AWWs prepare report on the daily work done during field placement?

Yes/No

.ii) Did the trainee AWW prepare a consolidated report of the field work

Yes/No

4.23 Were the observations/experience of the field work discussed in the class

Yes/No

- 4.24 Where did th trainees stay during field placement?
- 4.25 Who helped in getting the accommodation?
- 4.26 What was the rent paid, if any?
- 4.27 Comments/Suggestions given by the visiting Instructor on
  - i) Class room Practicals
  - ii) Observational visits.
  - iii) Block Field Placement

#### Evaluation of the Trainees:

- 4.28 In which of the following areas were the trainees evaluated
  - i) Assignments during the course; indicate the number of assignments used for final assessment (Tick the relevant item)
  - ii) Classroom practicals; indicate the number of practicals conducted by trainees in each component and used for assessment

No. of Practicals conducted by trainees in the areas of No. of practicals used for assessment

Pre-school Education

Nutrition

Health

Community Participation

- iii) Field Work
  - iv) Written test; Indicate duration of test
    - v) Preparation/maintenance of records/diary work done during training

- vi) Preparation of kit material
- vii) Participation in the classroom discussion
- viii) Viva Voce
- 4.29 Did the training centre invite CDPO/Programme Officer/any other State Government Officer to evaluate the trainees?

Yes/No

- ii) If yes, indicate who was invited
- 4.30 Indicate the fitime spent by each Instructor on evaluation of trainees

Instructor in Child Development

Instructor in Nutrition

Instructor in Social Work

#### V. Kit for Anganwadi Workers

5.1 Reading and Reference material (Book, Pamphlet, Booklet, Folders, Cyclostyled notes etc.) included in the AWW kit.

S.No.	Materials		Priced (If priced indicate cost)	Unpriced
i)			1	
ii)				
iii)				
iv)				
v)				
vi)				
vii)				
viii)				
ix)	1	*		
x)				6

#### 5.2 Material prepared by the Trainees:

	Aid	Topic/Description	of	Material	
i)	Flash Cards/ Flip books	a)			_
	Flip books	b)			
		c)			
ii)	Charts	a)			
		b)			
		c)			
iii)	Posters	a) -			
		b)			1
		c)			

Aid	Topic/Description of Material
iv) Flannel graphs	a) b) c)
v) Pre-school aids	
vi) Scrap book/file	
vii) Puppets	a) b) c)
viii) Book of Rhyme	
ix) Book of Stories	
x) Any other (specify)	

Note: Separate sheet may be used if the space provided above is not enough to list out all the items).

- 5.3 Total cost of kit (for one trainee AWW) Rs.\_\_\_\_
- 5.4 Comments/Suggestions of Instructor of MLTC on the kit materials given to AWWs

- VI. Finance
- 6.1 Release of funds: funds were released
  - i) for one year i.e.  $3\frac{1}{3}$  course at one time
  - ii) released on course basis
- 6.2 i) Are the grants released in time
  Yes/No
  - ii) If no, indicate the problems arising out of delay in release of funds
- 6.4 i) Has the non recurring grants been released Yes/No
  - ii) If yes, indicate

Amount

Date of receipt

- 6.4 Do the staff get salary paid for
  - i) All the 12 months of the year
  - ii) On the course basis
- 6.5 Time taken for submission of accounts after completion of course to
  - i) Ministry of Social & Women's Welfare
  - ii) State Government
  - iii) Parent Organization.
- 6.6 Any other general comment/observation on finance of the visiting Instructor

VII	Gen	eral	Info	rmation
-----	-----	------	------	---------

7.1	Indicate	the	date	of	the	last	visit	of	the	followin	g State
	Governmen	t Of	ficia	11/1	NIPCC	D fac	culty	to	the '	training	centre

- i) CDPO
- ii) Programme Officer
- iii) District Officer
  - iv) Deputy Director
  - v) Additional Director
  - vi) NIPCCD Faculty
- vii) Any other (specify)
- 7.2 Nature of help received for the improvement of the quality of training from the following:
  - i) Parent Body
  - ii) NIPCCD
  - iii) State Government
    - iv) UNICEF
    - v) CARE
    - vi) MLTC
  - vii) Any other (specify)

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7.3 List major problems of AWTC

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# Documentation and Information Centre

	TYPE OF DOCUMENT PROFORMA	Party.	leter eycloetyled	DATE OF ARRIVAL	16.04.1986	RICED/UNRICES	) ×	LANGUAGE	COUNTRY	Judia		
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